

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

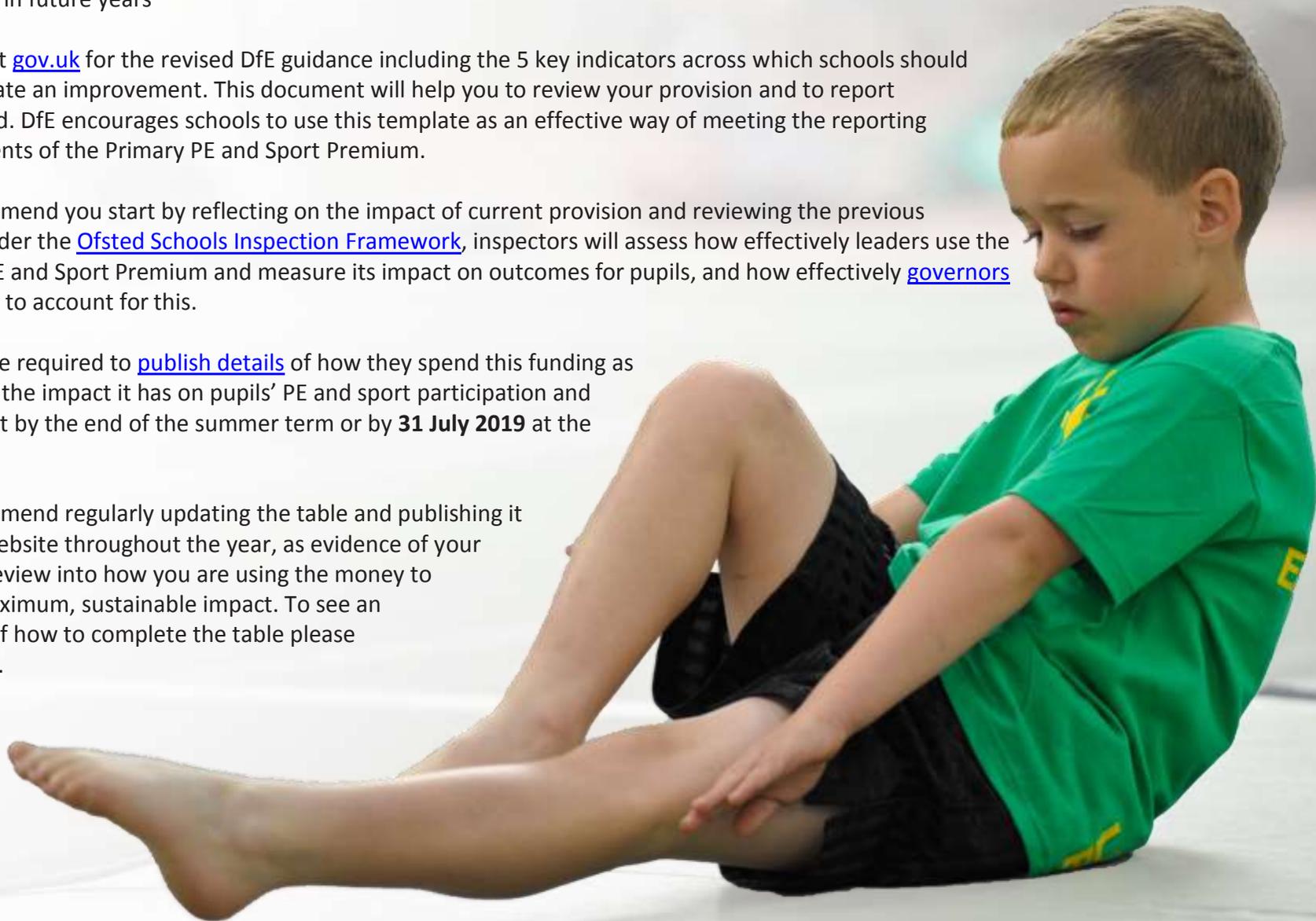
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Gold Sportsmark for three years running.</p> <p>All staff receiving specific CPD for PE increasing confidence.</p> <p>99% of Y6 children attained 25m swimming</p>	<p>Continued CPD for staff</p> <p>Developing activity programmes for children who do not enjoy taking part in traditional Sports.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	99%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	91%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – additional swimming at KS1 and twice weekly swimming for any Y6 not achieving 25m by Easter 2019

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £21,220		Date Updated: 26 th July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase activity level of all children in school.	Survey to collect data of children's current physical activity levels. Train staff to increase physical activity in class time. Introduce and monitor the Daily Mile Initiative. Continue to develop 'Play Squad' to encourage active playtimes and lunchtimes. Equipment purchased to support active playtimes and lunchtimes Contribution towards Weekly Swimming lessons for all KS1 children and additional swimming for Y6 children to achieve 25m.	£1,000 £3,000	Gold Sports Mark in 2016-17, 2017-18, 2018-19 Staff using activity breaks for children including Kagan team-building sessions Many children are now able to walk the mile without getting out of breath however if this is to be more beneficial staff need training in how to support this being of greater benefit to health Lunchtime clubs attracting more children. All children Y1 – Y6 swimming weekly in addition to PE sessions 99% Y6 achieved 25m standard	Ensuring all staff who have been trained continue to develop their skills in all areas of PE. Ensure all staff understand the reasons for undertaking activities such as the daily mile and activity breaks in order to ensure that they offer most benefits to children's fitness.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Developing Sports Leadership	<p>Children will be selected to attend leadership days offered by Harrogate School Sports Partnership. These children will then run clubs and events in school.</p> <p>All children in KS2 will be offered the opportunity to develop leadership within their PE lessons.</p>	£500	<p>Leadership pool growing – sports leaders actively seeking out opportunities to engage others. More children attending lunchtime child led activities</p>	<p>Continue to use the Sports Leader programme and consider developing our own within school for the future.</p> <p>The development of specific activity programmes aimed at those who do not enjoy team sports.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Professional Development for Staff	<p>All teachers will work alongside specialist PE teachers from Sporting Influence. These staff will work with each teacher and their class for a minimum of half a term to plan, deliver and assess PE. This will allow teachers to become more skilled and confident delivering PE in school.</p> <p>PE and Sport Co-ordinator new to role and requiring additional training and support – supply cover also money will also be used to release staff to attend training courses with vital National updates in PE and Sport.</p> <p>All teachers will attend staff training on the PE curriculum.</p> <p>HLTA responsible for teaching swimming alongside swimming teacher – Level 1 swimming teachers course completed.</p>	<p>£6,000</p> <p>£3114</p> <p>£1000</p>	<p>PE teaching for all staff is improving year on year. Monitoring shows good continuity and progress.</p> <p>CPD has provided a good level of confidence and developing skill base both in terms of Sports Leadership and teaching. Kwiksticks and netball training have enabled school to develop teaching and coaching in these areas.</p> <p>As a result of the additional training provided over the last three years the staff survey shows a significant increase in confidence in the teaching of aspects of PE particularly gymnastics.</p> <p>Impact in terms of number of Y6s achieving 25m, etc is measurable from 79% last year to 99% this year.</p>	<p>We will continue to develop teachers skills in all areas with a regular programme of CPD.</p> <p>Further HLTA to attend Level 1 training in 2019-20</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Outdoor and Adventurous Activity – ensure all pupils have access to this. Extra curricular sporting clubs	Funding available to support attendance for all pupils at off site activities Funding available	£2500 £500	Self-esteem and teamwork, the visible impact in the classroom over the course of the year is clear.	Ensuring plans are in place to support this and to consider provision within the local area and training for staff.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation in competitive sport. All KS2 pupils offered the opportunity and encouraged to take part in Competitive Sports Events.	Continued high profile attendance at Harrogate School Sports Partnership events. Supply costs for staff to attend events with children PE lessons to build in intra-competition at least half termly.	£1300 £3000 Link to staff training – see above	Gold Sportsmark Award Increasing participation at many events A, B and C teams More children signposted to other sports via tasters, talent pools, etc. All pupils in KS2 have participated in intra-school sporting competitions.	Continue to participate in all Sports events.