



Our Blended Learning Plan for children who are self-isolating

November 2020

Willow Tree School is doing their utmost to keep everyone in school safe at this challenging time. Each school has clearly identified the measures that need to be in place to create a safe environment in school through the risk assessment process and all staff are working very hard to ensure that our school is as safe as can be.

Being in school is vital for children's education and for their wellbeing. Time out of school is detrimental to all children particularly the disadvantaged.

As cases of Covid 19 are rising across the country our School has followed the guidance of the DfE, Public Health England and North Yorkshire County Council Health and Safety team. It is important to recognise that our staff are fulfilling a wide range of extra duties at this time including cleaning and additional supervision roles, planning and teaching for absent colleagues etc. Our School recognises this great commitment by our staff and is committed to making their working arrangements as manageable as possible in these unique circumstances. We will review our guidance regularly and make any necessary updates as circumstances and government advice changes.

Scenario 1: A child/staff member tests positive for Covid 19:

- Class/group bubble self-isolates for 14 days – includes all children and staff who have been working in that bubble and any child/staff member who has had more than 15 mins contact within a 2m distance with the person who has tested positive during the last 48 hours.
- All members of the family living with the child/adult who test positive must self-isolate for 14 days.
- Within 24 hours the school will provide remote learning for the class of children self-isolating at home. This may be a balance of online learning and home learning packs (hard copies or emailed resources)
- Where possible 1:1 learning feedback will be provided through the Phase email. Emails will be looked at daily during school hours and a response sent by the following school day.
- Each teacher will provide a Class Zoom Meeting once a week and will make contact with children by phone if not able to access Zoom. If the teacher is unwell this may be done by another teacher or a TA.
- All children self-isolating must not leave home and must not attend the school site.
- Siblings of children in the class bubble who are not showing symptoms, may attend schools as normal.
- Children with FSM who are self-isolating as part of a class bubble will be provided with meals by County Caterers.
- Children to be marked as self-isolating on the school's attendance registers.

Scenario 2: Child self-isolating because of symptoms or contact outside school with someone with Covid Symptoms or a confirmed case of Covid 19:

- Within 24 hours the school will provide remote learning for the child self-isolating at home. This may be a balance of online learning and home learning packs (hard copies or emailed resources)
- Where possible 1:1 learning feedback will be provided through the Phase email. Emails will be looked at daily during school hours and a response sent by the following school day.
- All children self-isolating must not leave home and must not attend the school site.
- Children to be marked as self-isolating on the school's attendance registers.
- If the rest of the child's class are not self-isolating then the class teacher will not be able to provide a Zoom session.
- Class teacher will hold a 'keeping in touch' phone call if the child is absent for more than one week

Scenario 3: Child self-isolating because they or an adult they live with are clinically extremely vulnerable and they have been advised by a specialist to do so:

- Headteacher must discuss with parent the reason for self-isolating, asking the parent to talk to their paediatric specialist, consultant or GP for advice.
- If advice from the health professionals is that the child should self-isolate then the child will be coded as self-isolating in the attendance register.
- Within 24 hours of the child being absent from school the school will provide home learning for the child. This may be a balance of online learning and home learning packs (hard copies or emailed resources)
- If the rest of the child's class are not self-isolating then the class teacher will not be able to provide a Zoom session.
- Children with FSM who are shielding because they are Extremely Clinically Vulnerable will be provided with meals by the NYCC.
- Class teacher will hold a 'keeping in touch' phone call each week.

Scenario 4: Parents choose to keep their child at home because they are anxious that children in other classes have tested positive/or are being tested for Covid 19:

- The parents will be informed that they are choosing to keep their child/ren at home when they have not been advised by Public Health England that it is necessary for the children to self-isolate, and are therefore not following the government guidance that schools have to adhere to at this time.
- Parents will be advised that the school wants to work with the family to reassure them that the school environment is as safe as possible and it is important that the children don't miss school.
- If parents choose to keep their children at home then the child's absence will be recorded as unauthorised in the attendance register in line with DfE guidance.
- Parents will be advised that in these circumstances the school cannot provide personalised home learning for their child but can only signpost the parents to online learning opportunities. These links are on the Learning at Home Page of the website.