

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until March 2020 (Covid Lockdown)	Areas for further improvement and baseline evidence of need:
<p>Gold Sportsmark for three years running.</p> <p>All staff receiving specific CPD for PE increasing confidence.</p> <p>99% of Y6 children attained 25m swimming in 2019</p> <p>New Playground Zones and lunchtime clubs encouraged activity.</p>	<p>Continued CPD for staff</p> <p>Review of the PE Curriculum for delivery during 20-21 and beyond.</p> <p>Physical activity and engagement of pupils and parents for clubs (in and out side) school.</p> <p>Development of Intra-school Competition.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	85% (at lockdown)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78% (at lockdown)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78% (at lockdown)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – swimming at KS1

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £30,866		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 39%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inclusion, engagement and school culture of activity during the school day particularly in KS2.	Zones created for lunch time. Daily mile completed at 12:50 for 10 minutes in KS2 Clubs put on at lunch time for the children who were inactive. Lunchtime staff had training on where to support children on the playground.	£5000 resources	Most pupils engage with at least 30 minutes of exercise throughout school. Outdoor space used to promote outdoor play and staff given training and resources to engage pupils in play-based activities	In line with the Covid changes Class zones and areas for class playtimes have been set up. Some resourcing money carried over due to lockdown. Purchases made in 20-21	
Increase access to swimming in KS1 and additional Y6 for those not meeting targets	Contribution towards Weekly Swimming lessons for all KS1 children and additional swimming for Y6 children to achieve 25m.	£7,000	All children Y1 – Y6 swimming weekly in addition to PE sessions On track pre lockdown for 100% Y6 swimming		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 6%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The development of Programmes for those who do not like team Sports	Sporting Influence ran a 10 week programme aimed at UKS2 children based around building self esteem through different sports. Children needing support were chosen by teachers to take part in this.	£1920	This has run alongside the other Health and Wellbeing developments during this year including the Well Being Warriors programme.	Continued development of Well-Being Warriors. Staff who received training are now able to deliver a similar programme

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Professional Development for Staff	<p>All teachers work alongside specialist PE teachers from Sporting Influence. These staff will work with each teacher and their class for a minimum of half a term to plan, deliver and assess PE. This will allow teachers to become more skilled and confident delivering PE in school.</p> <p>All teachers attended staff training on the PE curriculum. – Cricket CPD</p> <p>Various paper based resources to support the delivery of PE</p>	£4500	<p>CPD has provided a good level of confidence and developing skill base both in terms of Sports Leadership and teaching.</p> <p>Football and Cricket training have enabled school to develop teaching and coaching in these areas.</p>	In 20-21 areas of PE have been chosen to ensure we have a sustainable long term plan in all areas of the PE curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Outdoor and Adventurous Activity – ensure all pupils have access to this.</p> <p>Extra curricular sporting clubs with clear pathways and links to local Opportunities</p> <p>Take part in competitions.</p> <p>Sports Crew – complete a write up of any competitions which goes in the newsletter.</p> <p>Play squad.</p> <p>Wellbeing warriors</p> <p>Pupils can lead sports clubs in lunch times.</p>	<p>Funding available to support attendance for all pupils at off site activities</p> <p>Funding available</p>	<p>£4000</p>	<p>Self-esteem and teamwork, the visible impact in the classroom over the course of the year is clear</p>	
<p>New and replacement equipment to ensure a wide range of different activities is taught over the year.</p>	<p>Audits and check complete.</p> <p>Purchases made</p>	<p>£1202</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in competitive sport. All KS2 pupils offered the opportunity and encouraged to take part in Competitive Sports Events.	Continued high profile attendance at Harrogate School Sports Partnership events. Supply costs for staff to attend events with children and non contact staff time to develop Sporting links PE lessons to build in intra-competition at least half termly.	£1400 £1500 Link to staff training – see above	Gold Sportsmark Award Increasing participation at many events A, B and C teams More children signposted to other sports via tasters, talent pools, etc. All pupils in KS2 have participated in intra-school sporting competitions.	Continue to participate in all Sports events. Consider the development of a House system to support Intra school sports.

There is a small amount of carry forward due to lockdown which will be used in 2020-21

Signed off by	
Head Teacher:	Helen Davey
Date:	31/7/2020
Subject Leader:	Harriet Innes – Taylor, Hannah Percy, Jade Duncan
Governor:	Damien Smith