

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£20,520
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	99%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	99%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – swimming at KS1 and additional sessions for Y6 who had not met 25m

by May 2021

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £20,520		Date Updated: 31/7/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 36%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Ensure all children across school remain active during the more limited playtime and playspace we have due to Covid restrictions.		In line with covid restrictions separate areas set up to allow equipment and resources per class to ensure active playtimes. Training for all Sports Crew and Well-being warriors to support class activities. Activity Trackers bought and intra-school competition set up.		£2000 £2,400	Most pupils engaged with 30 minutes of exercise during their more limited playtimes Children worked as classes to develop games in the more limited space available. Increased activity easily monitored.
Increase access to swimming in KS1 and additional Y6 for those not meeting targets		Contribution towards Weekly Swimming lessons for all KS1 children and additional swimming for Y6 children to achieve 25m.		£3,000	All children Y1 – Y6 swimming weekly in addition to PE sessions 99% of Y6 achieve 25m despite losing a term and a half in 2020 and two terms in 2021.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
Intent		Implementation		Impact	

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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The importance of ensuring children remain active despite the limitations of space and time needed by segregation of playtimes and limiting outside PE opportunities	All children have access to 30 minutes active playtime per day. Parents encouraged to join in activities to ensure 30:30 is in place. All children had access to one outside and one inside PE session per week with Swimming in place in the Summer Term as an additional session. In Y5 and Y6 an additional Sports session per fortnight during the Summer Term ensured greater activity.	£N/A	Despite the difficulties of this year PE and sport continue to have a high profile and staff have worked hard to ensure pupils continue to remain active even during lockdown and isolations.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Professional Development for Staff	All teachers work alongside specialist PE teachers from Sporting Influence. These staff will work with each teacher and their class for a minimum of half a term to plan, deliver and assess PE. This will allow teachers to become more skilled and confident delivering PE in school. Various paper based resources to support the delivery of PE Areas chosen for 20-21 address gaps in our LTP for PE.	£5,760	CPD has provided a good level of confidence and developing skill base both in terms of Sports Leadership and teaching. PE LTP – Units are evaluated and developed when taught alongside the Specialist Sports Coach	In 2021-22 further areas of the LTP will be considered to ensure expertise in all Year groups which can be shared.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure Pupils have access to Outdoor adventurous activities	Opportunity during the Pandemic for pupils unable to attend residential to gain enrichment in different sporting activities – Enrichment day for Y6	£675	Preparation for Transition – teamwork and self-esteem	In 21-22 Extra Curricular Sporting Activities will be a priority and offered to all children before and after school.
Ensure Y5 and Y6 have some additional Sporting activity across Spring and Summer Term 2021	Additional Sports Activity lead by Specialist Coaches. (Additional 2 hours per fortnight)	£3,500		For Y5 and 6 an additional hour of Sports will be in place fortnightly led by a Specialist Coach.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Within Covid Restrictions ensure Competitive Activities and still available for pupils to participate in	Join Harrogate School Sports Partnership Virtual Events are utilised and attended Where possible use intra-school competition even where virtual to continue to develop this area	£2,800		Ensuring a continuation of virtual and hopefully some Face to Face competition in 2021-22

Signed off by	
Head Teacher:	Helen Davey
Date:	31/7/2021
Subject Leader:	Harriet Innes-Taylor, Hannah Percy, Jade Duncan
Date:	31/7/2021
Governor:	Damien Smith
Date:	31/07/2021