



Curriculum Teams Information (Spanish)

Subject Rationale and Intent:

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. At Willow Tree we aim to foster pupils' curiosity and deepen their understanding of the world. Pupils are enabled to express their ideas and thoughts in Spanish and to understand and respond to its speakers, both in speech and in writing. It provides opportunities for them to communicate for practical purposes and learn new ways of thinking.

Learning a foreign language is very important in developing children's understanding of the world around them. Spanish is taught from Year 3 to Year 6 in a supportive environment which enables pupils to improve their fluency leading to mastery and an alteration to their long term memory. The curriculum is balanced and sequenced appropriately in order to develop the attributes and qualities needed to understand and participate confidently in Spanish and reach end of key stage expectations.

How Curriculum Teams work:

All Teaching Staff belong to a Curriculum Team. The main focus is the development of the curriculum in line with both the National Curriculum and the 2019 OFSTED framework. We work in Curriculum Teams and where possible take into account subject specialisms and where this is not available the experience of the staff. Where possible teams are cross phase to ensure continuity. Each team has a link with either the Head or one of the Deputies who support the development of the leadership of the group on a needs basis (acknowledging the different leadership experience of each group). Staff have always contributed to Curriculum Development through a team approach however through staff CPD we are now working towards developing a more strategic approach to monitoring their specialist areas. This is a focus between 2019 and 2021. We recognise that staff are at different stages in this process.

The Process:

	Curriculum Team Role	Phase Leader Role	Class Teachers Role
<p>Subject Overviews- <i>This document maps out the coverage and progression of the national curriculum (or scheme of work for music and Spanish). It ensures new knowledge is built on what has been taught before.</i></p>	<p>Ensure the overviews meet the aims and subject content of the national curriculum.</p>	<p>Use the overviews to ensure units of work planned and taught within their phases clearly build on and revisit previous knowledge.</p>	<p>Use the overviews to ensure they have a good knowledge of what learning has come before. Using this contribute to Phase meetings discussing how new units will build on and revisit previous knowledge.</p>
<p>Medium Term Plans- <i>Are written for each unit of study set out in the subject overview. Medium term plans clearly set out a sequence of learning and ensure teachers have the appropriate subject knowledge in order to deliver it effectively.</i></p>	<p>Ensure that written Medium Terms are available in the Curriculum Team files. Cross check that medium term plans match the progression coverage set out in the subject overview (including previous knowledge).</p>	<p>Lead the writing of Medium Term plans alongside their phase teams. Ensure medium term plans build knowledge over time and give children opportunities to remember. Use Phase meetings to ensure staff are fully trained and resources in order to deliver units effectively.</p>	<p>Medium term plans will be followed and adapted for the needs of their class if required.</p>
<p>Assessment- <i>Each Medium Term Plan for a unit of study will ensure opportunities for both formative and summative assessment.</i> Formative: <i>takes place through the unit of study, with regular revisits and recaps of knowledge through Kagan structures or quizzes etc.</i> Summative: <i>Each unit of study begins with a pre assessment and end with a post assessment task. Teachers record children's achievement at the end of each unit and provide an opportunity to see what they have remembered later in the year.</i></p>	<p>The curriculum Team, are not responsible for the monitoring or assessment of a subject.</p>	<p>Assessment sheets will be monitored by phase leaders for each unit of study.</p>	<p>Complete assessments for each unit of study as planned for in MTP</p> <p>Reflect on the assessment and ensure opportunities are given to revisit knowledge and support children who have gaps or forgotten knowledge.</p>
<p>Curriculum Team Files- <i>The team files act as a central point for monitoring, information and resources for each subject. Anybody can contribute to Curriculum Team files.</i></p>	<p>Ensure that Curriculum Team files are kept up to date and staff are aware of CPD/ resources by attending subject network meetings.</p> <p>Keep up to date of subject monitoring that may impact the subject. (Monitoring completed by SLT and Phase Leaders will be put into the file.)</p>	<p>Monitoring completed that is relevant to the subject area will be put into the file and Curriculum Teams made aware.</p>	<p>Ensure they are up to date with CPD and resources materials as guided by the Curriculum teams.</p>

